AGENCY ESTIMATE

OF THE FISCAL IMPACT OF IMPLEMENTING

REVISED 1st Sub. S.B. 60 2011 General Session

Pilot Accountability Permit Program and Identity Related Amendments

Sponsor:Sen. Luz RoblesLead Analyst:Ben LeishmanAgency Contact:Sean Thomas, 22 Feb 2011Title:Audit & Finance Specialist

Agency Utah State Office of Education Office: 801-538-7802 Cell: 801-403-4841

3	O11	T-3						
Α.	Short	Form	(For bills that	have no impact	on the state.	local governments.	businesses.	or individuals.)

If you can check all five boxes to the right, you're almost done. If the bill obviously doesn't have an impact, you're done.

X There is no fiscal impact on local governments.
X There is no fiscal impact on businesses
There is no fiscal impact on individuals.
The bill will not affect revenues.

If it isn't so obvious, explain what's going on. The most usual explanation is the codification of existing practices.

Attachments welcome.

If necessary,	explain	why	this	bill	has	no	fiscal	impa	ct.

X State agencies will not require an appropriation to implement the bill.

В	. 1	W	hat	parts	of	the	bill	cause	fiscal	impact	2
---	-----	---	-----	-------	----	-----	------	-------	--------	--------	---

Cite specific sections or line numbers.

Lines 558 thru 589

C. Which program gets the appropriation?

Enter 3 letter Appropriation Unit Code.

For m	ultip	le ap	propri	iations
This is		of		

D. Work Notes: Assumptions, calculations & what are we buying?

Explain the fiscal impact in plain English, detailing your assumptions, methods, & calculations.

List all direct costs. Identify one-time and ongoing costs. Detail FTE impacts.

Do not say, "\$50,000 in Current Expense." Be very specific about what this \$50,000 will buy.

Attachments encouraged.

REVISED - See the attached tab titled "Fiscal Impact Projection". The impact has been estimated based on Assumptions (items in **Black**) and Projections (items in **Blue**). This **REVISION** is based on assumption changes requested by the Legislative Fiscal Analyst. The impact estimate contemplates that the Legislature would allocate revenues from the Restricted Account indicated in Section 53-16-203 of 1st Sub SB 60 to the Utah State Office of Education in order to cover a portion of start up and ongoing costs for administration of its portion of the Program. Further the estimate assumes the testing contractors will remit an add-on fee to the USOE to further defray the cost. Based on an assumption of 60,000 permit seekers in the initial year, and a reasonable add-on fee for the permit process and testing process, start up costs could be recovered over the first couple years of the program. This assumes the program would be renewed for at least one or two additional years. **PART D. CONTINUED BELOW** -

E. REVENUES

Select Fund

Uniform School Fund

Current Budget Year FY 2011 Coming Budget Year FY 2012

363,889

Future Budget Year FY 2013

363,889

To	otal 0	363,889	363,889
F. COSTS by FUND	Current Budget Year	Coming Budget Year	Future Budget Year
Select Fund Uniform School Fund	FY 2011	FY 2012 543,889	FY 2013 183,889
To	otal 0	543,889	183,889
ž	NDITURE CATEGO Current Budget Year	RY. Coming Budget Year	Future Budget Year
Expenses by Category Personal Services	FY 2011	FY 2012 148,889	FY 2013 148,889
Travel		· ·	
Current Expense DP Current Expense		395,000	35,000
DP Capital Outlay Capital Outlay			
Other/Pass Thru		5 12 222	100.000
To	otal0	543,889	183,889
H. Non-State Impa	Your estimate o	f how will the bill affect:	
H. Non-State Impa	Certain School Districts and o Alternative, Adult Education a	ther community organizations and GED Testing Services Progr	ram run through the
Local Governments	Certain School Districts and o Alternative, Adult Education a	ther community organizations	ram run through the
*_	Certain School Districts and o Alternative, Adult Education a State Office of Education. The	ther community organizations and GED Testing Services Progr	ram run through the

PART D. CONTINUED - However, if that testing level is not met, or the program is not renewed, it is possible that costs would NOT be recovered through testing and permitting fee revenue. The revenues shown in Section E. would be derived from the appropriation and add-on testing fee. In evaluation with internal staff, it appears the most cost effective way to administer the record retention portion of the testing program is to adjust current systems in place at the USOE, rather than at the Contractor level. Please call with any questions, comments, or requests for additional information.

This is a draft fiscal note response from the Utah State Office of Education (USOE) and may be revised in the future.

2010 Version 11.09

Attachments welcome.

costs of 160 hours of aggregrate training and any testing costs.

Status: Pre Final Current as of: 2/22/2011

REVISED 1ST SUB. S.B. 60 - PILOT ACCOUNTABILITY PERMIT F	ROGRAM AND ID	DEI	NTITY RELATE	D AMENDMEI	NTS
	Assumptions		Projections	Projections	Projections
Approximate number of undocumented workers in Utah - 2009 estimate, Projection of Permit Seekers	110,000		10,000	30,000	60,000
Estimated number of total tests (English and Civics) on an annual basis	2		20,000	60,000	120,000
Estimated number of required testing facilities - State wide distribution	5		10	30	60
Program Start Up Costs					
Rule Drafting and Processing	\$10,000		\$10,000	\$10,000	\$10,000
Procurement Process to contract with Third Party Administrators for Adult Testing per Facility	\$5,000		\$50,000	\$150,000	\$300,000
Minimum projected cost to adjust current database of test history and outcomes, and record retention	\$50,000		\$50,000	\$50,000	\$50,000
Ongoing Program Costs					
Program Coordinator - Adult Testing, and Minor Testing Documentation Coordinator, Proficiency Standards	\$148,889		\$148,889	\$148,889	\$148,889
Additional Administrative Costs and Expenses	\$35,000		\$35,000	\$35,000	\$35,000
State Appropriation - Annualized Fixed Costs in First Year of S.B. 60			\$293,889	\$393,889	\$543,889
			4	4	4